Indigenous Protectors of Waterways: Narragansett

Presented By: Wanda Hopkins, Councilwoman
This year’s program is dedicated to the people of Standing Rock North Dakota.
Community

Story: “Has Plenty” Written by Silvermoon Mars-LaRose, a Narragansett writer/storyteller - This story teaches the importance of sharing, recycling, and caring for one’s community.

Lesson Objectives:
- Share your resources
- Recycle
- Community Action

Action Plan:
- Gather your old toys/clothing to donate
- Write a letter to one of your Elders
- Tell someone in your community in what way they have been helpful to you
- Plan to be helpful to someone

Crafts:
- Picture frames made from recycled and natural items (i.e. twigs, pebbles, shells)
- Playroom/Storage box made from recycled shoeboxes
Mother Earth

Story: Recorded story of how berries came to the Narragansett - This story teaches the importance of caring, gifting, seasonal changes, and having a positive attitude.

Lesson Objectives:
• Keeping your environment clean
• Recycle

Action Plan:
• Clean your bedroom at home
• Clean your yard
• Start seeding for spring

Crafts:
Weaving berry baskets
Medicine Wheels
Egg carton seedlings
Water is Sacred

Story: Three Sisters (Corn, Bean, and Squash). This story demonstrates the positive affects, benefits, and necessity of getting along.

Action Plan:
- Talk to someone different in your class or at lunch
- Do something nice for a classmate
- Find out if there is a community garden in your community and plant a Three Sisters Garden
- Write letter to the children of Standing Rock

Lesson Objectives:
- Water is Life - Local Waterways
- Respect Life
- NODAPL Effort

Crafts:
- Corn husk dolls
- Bean bags
Reeds: Nature’s Filters

Story: Recorded “How the Birds got Their Songs.” This story teaches the importance of identity.

Lesson Objectives:
- Capillary action
- Using natural materials

Action Plan:
- Visit a local pond to identify filter plants and examine various grasses. (If not use pictures of local species)
- Explore your environment and collect natural materials for practical use (i.e. stones for paperweights)

Crafts:
- Demonstrate capillary action using paper towels/cups and colored water
- Make natural cordage/ropes from reeds
OUR STORIES

HOW THE BIRDS GOT THEIR SONGS